Prevent Action Plan Statement of Purpose

At Duke of Norfolk CE Primary School, our Prevent Action Plan outlines our strategic approach to fulfilling the statutory duty to safeguard children from the risk of radicalisation and extremism. This duty is set out under Section 26 of the Counterterrorism and Security Act 2015, which requires all schools to have "due regard to the need to prevent people from being drawn into terrorism."

The Prevent Duty is not a standalone initiative but a vital component of our whole-school safeguarding framework. It is interwoven into our Child Protection Policy, ensuring that staff are equipped to identify and respond to concerns about radicalisation in the same way they would any other safeguarding issue. This integration reflects the guidance provided in Keeping Children Safe in Education (2026) and Working Together to Safeguard Children, which emphasise the importance of early intervention and multi-agency collaboration.
Our approach is underpinned by a commitment to promoting tolerance, respect, and resilience among children, preparing them for life in modern Britain. Through robust policies, staff training, and curriculum planning, we aim to create a safe and inclusive environment where all children are protected from extremist influences and empowered to make informed, respectful choices.

Duke of Norfolk CE Primary School – Prevent Action Plan 2026- 2027

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have 'due regard for the need to prevent people being drawn t terrorism'. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on 'an understanding, shared with partners, of the potential risk in the local area'.

Duty	What this means	Action	Who
Assess the risk of children being drawn into terrorism and follow appropriate procedures. This extends to far right extremist groups	Staff can demonstrate a general understanding of the risks affecting children and young people	All staff have read Keeping Children Safe in Education 2026 The Prevent Lead has informed staff of their duties as set out in The Prevent Duty (DfE)	All Staff DSL
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation	DSL

	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the Safeguarding policy which includes an annex regarding the school's ''Prevent'' duty All staff understand how to record and report concerns regarding the risk of radicalisation.	All staff
	Pupils recognise the growing risks of terrorism and the importance of recognise political views	Curriculum lessons take place to ensure pupils recognise the possible bias regarding political views and the impact on monitory groups of far-right views.	All staff
	The school has identified a Prevent Lead	All staff know who the Prevent lead is and that this person acts a s a source of advice and support. **The Prevent Lead is Sophia Barker**	All staff
	The school exercises ''due diligence'' in relation to requests from external speakers and organisations using school premises	Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premise s if they have links to extremist groups or movements Provide justification for their decisions in writing Ensure staff remain with all the outside providers when working with children	DSL
Pupil Voice and Curriculum Integration	The school understands how to support children to understand Prevent risks and	Protected characteristics woven through the whole school curriculum	Led by DSL

	these risks are embedded through our approach to Personal Development and wider school curriculum.	Key weekly assemblies have a Protected Characteristics focus and a British Values focus Children are encouraged to actively participate in these lessons and assemblies to support schools understanding of the risks they face and their learning Opportunities are provided to children through school council, whole school displays and through strong relationships with staff to talk about any concerns that they may need to raise in relation to Prevent	Team All Staff
	The school online safety approach enables children to remain safe online, identifying key risks.	Online safety focus through scenario-based situations at the beginning of every computing session across school School is responsive to situations and will carry out contextual based sessions if a situation occurs.	HT DSL Team Computer Lead
The school is using existing local partnerships arrangements in exercising its prevent duty.	Staff record and report concerns in line with existing policies and procedures The Prevent Lead makes appropriate referrals to other agencies including the Starting Point and Call Derbyshire	All staff record and report concerns on the CPOMs system. This is then reviewed and responded to by a DSL or the Headteacher. Detailed responses are collated on the CPOMs system so that information is stored securely and managed in a timely manner. Records	All staff DSL/ Prevent lead

		are given to the DSL to be stored on CPOMS Referrals are followed up appropriately	
Stakeholder Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extreme ideas.	Assess the training needs of staff in the light of school's assessment of the risk to pupils at the school being drawn into terrorism	As a minimum the school should: • All staff carry out Prevent Awareness Training. • Ensure that the designated Safeguarding Lead and deputies are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.	DSL/ Prevent Lead
Governor Accountability and Oversight	Governors' active involvement ensures strategic accountability for Prevent implementation. Their oversight strengthens safeguarding culture, supports staff confidence in identifying and reporting concerns, and ensures policies and curriculum reflect current risks and statutory guidance.	Governors receive appropriate safeguarding training, including Prevent, and provide strategic oversight by monitoring policy implementation, staff training, referral processes, and curriculum integration. A designated Safeguarding Governor ensures Prevent remains a standing item in governor reports and visits.	Governors Prevent Lead
IT Policies			

Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The school has policies in place which make reference to the ''Prevent'' Duty	Renewal of e-Safety, Acceptable use policy and Antibullying policy to contain specific reference	All Staff
	Children are taught about online safety with specific reference to the risk of radicalisation	The curriculum reflects this duty.	All Staff
Ensure that pupils have a 'Safe Environment' in which to discuss 'controversial issues'.	Pupils develop' 'the knowledge, skills and understanding to prepare them to play a full and active part in society''	Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: Guidance on promoting British values in schools published - GOV.UK	All staff

* This action plan is reviewed annually by the Prevent Lead, Sophia Barker

The next planned review is September 2027.

The Referral Process

To make a referral to Safer Derbyshire Prevent referrals