

Curriculum Plan: Year 1/2 – *Autumn 2026*

(A) Attitude: Being Me In My World (Aut 1) & Celebrating Differences (Aut 2)

(S) Spirit: Love & Peace

(K) Knowledge: (see below)

English

This term we will be writing:

- Friendship letters - *On Sudden Hill* by Linda Sarah
- Riddles
- A retell - *Little Red Riding Hood*
- Instructions based on our learning about colours in art lessons
- Setting descriptions – *Where The Wild Things Are* by Maurice Sendak
- Acrostic poems based on our learning about seasons in science lessons
- Lists based on our learning of Mexico in geography lessons

As well as working on:

- Phonics
- Spellings
- Reading (Individually, Class Reading/Comprehension and 10 Magical Minutes)
- Speaking and Listening

Maths

This term we will be working on:

Year 1:

- Place Value (within 10)
- Addition and Subtraction (within 10)
- Shape

Year 2:

- Place Value
- Addition and Subtraction
- Shape

As well as:

- Number formation
- Number bonds

Foundation Subjects

History: What was being a child like in Glossop in the past?

Geography: How is life in Tocuaro different to life in Glossop?

Science: What are the main parts of the body and how can we look after it? (Aut 1)
Can you explain the differences between the four seasons? (Aut 2)

Art: What are the primary, secondary and tertiary colours, and how can you lighten or darken them?

DT: How can we make our pictures move using levers, sliders and rotating mechanisms?

Computing: How can sequences of commands make things happen?

RE: Who is Jewish and what do they believe? (Aut 1) Special and scared times - Chanukah (Aut 2)

Music: Hey You!

PE and Forest Schools

PE this term will be:

FUNDAMENTAL MOVEMENT SKILLS and FITNESS (Aut 1)

GYMNASTICS and INVASION GAMES (Aut 2)

PE Days:

Orange (Mrs Parker) – **Thursday & Friday**

Apple (Miss Taylor/Mr English) –

Thursday & Friday

Cherry (Mrs Clarke/Mrs Romero) –

Monday & Friday

Please ensure your child has the correct PE kit in school, as well as having hair tied back, and jewellery removed.

Trips/Visits/Visitors

LOCAL VISIT

As part of our history topic, we will be walking around the local area to look at areas of historical significance.

CHURCH VISIT

We should be attending church for Harvest festival and for a church service (weather permitting!).

Keep an eye out for information regarding parent consultations.

Home Learning

Please encourage your child to complete their homework that will be set weekly on a Friday (Year 2). Maths activities will be set on TT Rockstars and spelling practice will be set on Spelling Shed. Spelling tests will take place on a Friday.

Reading: Children should also read for at least 20 minutes per day. If you read with your child, **sign their reading record and they will receive house points in school.**

How you can help

In year 1/2 it is important to read with and to your child.

Help your child to learn spellings or phonics sounds.

Help your child to form their letters and numbers correctly.

Talk to your child about what they are learning in school.

Read newsletters and check Parent Hub/Seesaw for the latest information.

Please also support us with our high expectations of behaviour, independence, and uniform.

Thank you,
KS1 Team