




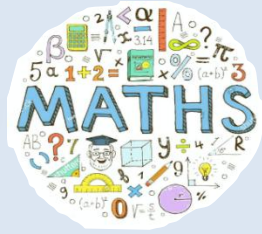

Curriculum Plan: Year 5/6 – Summer 1 2026

Hello and welcome back to a full packed Summer term 1! We hope you have had a lovely Easter break, and everyone is ready for the Summer Term. This half-term will see our Year 6s taking their SATs and a trip to Magna Science Museum. Please see below for the topics that your children will be covering up until May half-term.

As always, if you ever need to speak to your child's class teacher, you can always grab us on the door in the before or after school. If not please feel free to email the school on info@dukenorfolk.derbyshire.sch.uk and address it to your class teacher.

Thank you as ever for continued support.

UKS2 Team

Attitude: Relationships	
Spirit: Hope	
Knowledge: See below	
English	Maths
<p>This term we will be:</p> <p>Focusing on our grammar skills and applying them in range of text types. We will continue to read our class book 'The Colour Of Hope' by Ross MacKennzie.</p> <p>As well as working on:</p> <ul style="list-style-type: none"> • Spelling (Spelling Shed) • Reading (Individually and Guided Reading - VIPERS) • Speaking and Listening • Research skills 	<p>This term year 5 will be working on:</p> <ul style="list-style-type: none"> - Shape - Position <p>This term year 6 will be working on:</p> <ul style="list-style-type: none"> - Shape - Position - SATs revision <p>As well as:</p> <ul style="list-style-type: none"> • Arithmetic • Times tables (Emile) 
Foundation Subjects	
<p>Science: How do some materials change state?</p> <p>History: Who were the Mayans & how did their empire grow so rapidly?</p> <p>Art: How can we use sculpture from other cultures, or specific purposes, to inspire our own work?</p> <p>Music: Classroom Jazz 2</p> <p>RE: What do religions tell us when life gets hard?</p> <p>French: Visiting a Town in France</p> 	

PE, Swimming and Forest Schools

PE Days:

Oak class:

Monday PM, Wednesday PM

Willow class:

Tuesday AM (Swimming), Thursday PM

Beech class:

Tuesday AM, Thursday PM

This term we will be working on:

Tennis

Dodgeball

Swimming



Please ensure your child has the correct PE kit in school, as well as having hair tied back, and jewelry removed.

Trips/Visits/Visitors

In Summer term 1, we have the following visits or visitors (more information will follow):

On May 20th we will be visiting Magna Science Museum to enhance our understanding of how materials change state.

This term we will also have visitors from secondary schools beginning to come in as part of the year 6's transition to year 7.



Home Learning

Reading: We value reading as one of the most important skills that your child will learn during their time in Dukes. We recommend that you try to read with your child each evening, if possible. Make sure you sign their reading records so that we can reward them for their efforts (and yours) in school.

Homework:

Year 5: Your child will need to log in to 'Emile' to access their weekly Math's homework and 'Spelling Shed' to access their Spelling homework.

Year 6: Now that your child has completed their SATs Practice books, this term your child will be bringing home a homework sheet in preparation for SATs. This sheet will consist of a grammar activity focusing on word classes, 15 arithmetic questions and a times table race. Accompanying the first week's homework will be knowledge organisers and a times tables square to help your child complete their homework. Your child will be given their homework on a Friday and must bring it in the following Friday to go over it with Mrs Pendlebury. They will also have their spelling shed homework to complete online.

How you can help

Even at Year 5/6, it is important to read with or to your child for enjoyment. Help

your child to learn spellings. These are tested on a Friday.

Encourage your child to be organised with homework/letters/equipment. It is good preparation for secondary school.

Talk to your child about what they are learning in school.

Read newsletters and messages and subscribe to the school calendar.

Please also support us with our high expectations of behaviour, independence, and uniform.

