

Curriculum Plan: Year 1/2 –*Spring 2 2026*

(A) Attitude: Healthy Me

(S) Spirit: Justice

(K) Knowledge: (see below)

English

This half term, KS1 will be studying the fiction texts:

- Man on the Moon by Simon Bartram
- Beegu by Alexis Deacon

We will be writing retells & instructions inspired by these stories using:

- Simple sentences & command sentences
- Story language
- Chronological order
- Past tense verbs
- Descriptions of characters & settings
- Wider range of adjectives
- Imperative verbs as openers
- _ly suffix to change adjectives to adverbs as openers to a sentence (Year 2)
- Introduction to instructions using a question
- Commas in a list (year 2)
- Time adverbials in instructions

To help us to celebrate World Poetry Day, we will write a spring acrostic poem using:

- Capitals for each line.
- A range of punctuation- full stops, exclamation marks, question marks, commas.
- Range of suffixes, including rules for adding suffixes

World Shakespeare Week will also take place in the second half of the spring term. In KS1, we will be writing a simple retell of A Midsummer Night's Dream using:

- Past tense verbs
- Chronological order
- Story language
- Description of characters & setting
- Conjunctions – and (year 1) & or (year 2)

We will continue to follow the 'Read Write Inc. program for phonics.

The children will:

- learn to write the letter/letter groups which represent the 44 sounds
- learn to write words by saying the sounds and graphemes

Children who have progressed beyond the phonics program will continue to follow the

Maths

This term we will be working on:

Year 1:

- Place Value within 50
- Length & Height
- Mass & Volume

Year 2:

- Length & Height
- Mass, capacity & temperature

Spelling Shed scheme of work & will have access to reading comprehension lessons answering a range of questions about various fiction & non-fiction texts.

Foundation Subjects

Science: What makes objects move, change speed, or change direction?

History: How have Neil Armstrong and Amelia Earhart contributed to exploration?

D.T: Can we grow something to eat?

Computing: How do we enhance our digital work by adding sound?

PE and Forest Schools

PE This term will be:

- Striking & Fielding Games
- Dance
- Outdoor & Adventurous Activities - Forest School (**Cherry Blossom only**)

PE Days:

Miss Hampson: Thursday (**whole afternoon in the forest**)

Mrs Hargreaves: Tuesday & Wednesday

Miss Taylor: Wednesday & Friday

Please ensure your child has the correct P.E kit in school, as well as having hair tied back, and jewellery removed.

Trips/Visits/Special Events

This term we have the following trips, visitors or special events (more information will follow):

- Whole school Maths Day – **Friday 27th February**
- Orange Blossom class assembly – **Wednesday 4th March at 2:45 pm**
- World Book Day – **Thursday 5th March**
- International Women's Day – **Monday 9th March**
- Comic Relief – **Friday 13th March**
- Parents' evening – **Tuesday 17th & Thursday 19th March**
- Rock Your Socks Day – **Friday 20th March**
- Bunny Hop for Willow Wood Hospice – **Friday 27th March**
- Christian & Jewish visitors – **date & time TBC**

Home Learning

Maths homework will be available through the Emile website **for all children**. New homework will be uploaded every Friday. Please encourage your child to complete this homework.

Year 2 children **who have progressed beyond the Read Write Inc. phonics program** will receive additional homework which can be accessed via the Spelling Shed website. New homework will be uploaded every Friday.

Reading: All children should also read for **20 minutes per day**. Children are rewarded for reading regularly. Regular practice of reading the common exception words & identifying the highlighted focus phonemes found in your child's reading record will also be rewarded.

How you can help

It is important to read with or to your child for enjoyment **every day**.

Help your child to learn to read & spell the list of common exception words in the middle of their reading record. Your child's ability to read & spell these words will be tested at the end of the school year.

Help your child to recognise the highlighted focus phonemes in their reading records. Children are assessed at the end of every half term in phonics and are then allocated a phonics group in response to their outcome.

Talk to your child about what they are learning in school and encourage them to complete all homework tasks.

Keep a regular eye on your child's class SeeSaw page. Useful reminders & messages will be shared regularly by your child's class teacher through this platform.

Access Parent Hub & read all school newsletters and messages. Subscribe to the school calendar.

If you have any concerns or queries, please approach your child's class teacher on the playground before or after school. Class teachers will be on the playground from 8:50 every day & will also be available from 3:30. Alternatively, you can write a message in your child's reading record or post a message through the SeeSaw platform.

Please also support us with our high expectations of behaviour, independence and uniform.

