

## The Duke of Norfolk Primary

### Pupil Premium 2024/25 Action and Impact Plan

<b>Academic Year</b>  2024/2025		Total Provisional Allocated Funds £79,920 estimated 24/25			
<b>Key Outcome Indicator</b>	<b>Predicted Cost</b>	<b>Reasons</b>	<b>What we are aiming for</b>	<b>Review of Outcomes and Impact Summer 24</b>	<b>Sustainability September 25 onwards</b>
<b><u>To support quality first teaching (50%) = £39,960</u></b> <b><u>Planned spend so far - £57,640</u></b>					
9x teachers x .5 hour for 39 weeks.	£4704	All PP children and disadvantaged groups to be pre taught key areas of the curriculum once a week 9 teachers involved	To maximise the potential of every child and work towards bridging the gap. Children to understand topics before they are taught to increase confidence within lessons.	Once again we have seen a positive impact with the children's confidence within lessons. Upon staff voice though we shall be changing the focus of this club to a homework club.	Mighty Oaks to continue but focus to be changed so the focus will be on completing the4children's homework and working through mathematics and spellings with the children as opposed to pre teaching.
T.A classroom support. 20% of 16 TAS over 39 weeks	£36 000	20% of a T.A's working week to support class whilst teacher focuses on PP.	Working on individual targets to bring all PP children in line with national expectations across the curriculum. The class teachers communicate the child's next steps through their daily lessons.	By having TA support in class pupil premium children made above the expected in the following subjects: Reading – 19% Writing -13% Maths – 16% Teachers were able to prioritise listening to pp	To continue.

				children and focus more on pp within class time after SP led a staff meeting explaining the need.	
Phonics training for all staff	£960	To ensure that all staff are able to deliver quality first teaching in regard to pupils' phonetical understanding.	To extend all staffs' expertise in the pedagogy of teaching, learning and assessment regarding phonics. This will enable all staff to plug the gaps in phonetic decoding.	With teachers being consistently upskilled our phonics scores have continued to be above national. (57% of pp children passed out of the 3 who didn't 1=SEN Support and 1 has an EHCP)	To continue so teacher's have consistent up-to-date knowledge and pedagogy
Literacy Leadership Training and Briefings (3xyear)	£2630	For Literacy leaders to be trained to ensure that a high quality of education is planned, delivered assessed and monitored in their subject	To extend staff expertise in the pedagogy of teaching, learning and assessment in their specific subject to ensure they can effectively monitor and lead staff training to address any gaps.	Through the literacy leadership training, our literacy coordinator has been able to develop her skills and broaden her understanding of the resources available. Through this we have changed our reading scheme to VIPERS and are making changes to our clever writer and handwriting schemes.	To continue.
Maths TA Specialist Knowledge for teaching mathematics for Teaching Assistants	£200	Increasing teaching assistants' mathematical subject knowledge to ensure quality first teaching support of PP interventions.	Extend support staff's expertise and confidence in the delivery of maths interventions.	Members of the staff who attended the course are now leading maths interventions.	Completed – Focus of funds to be moved over to using the intervention Dynamo Maths.

Phonics RWInc Subscription resources	£1770	Ongoing resources	Plugging the gaps in phonetic decoding enabling all pupil premium children to become confident, fluent readers.	All children to continue to access RWinc phonics lessons.	On going
Spelling Shed	£540	Purchase of Spelling Shed as a whole school spelling scheme which highlights the relationship between sounds and written symbols as well as using morphology to help spell through meaning. This scheme will enable teachers to deliver high quality spelling lessons and set engaging homework for the children to practise their spellings	To increase pupil's accuracy in spelling in their independent written work.	Comparison data from Boost insights show that children are either closing the gap between their spelling age and actual or or increasing the gap positively.	On going
Emile	£645	Purchase of Emile as a whole school scheme for multiplication homework, has now been extended to include the whole white rose maths curriculum for pupils to access for homework.	To increase pupils accuracy and speed with times tables – especially year 4's for the MTC.	MTC scores increased to 21% of children achieving 25/25 and 67% of children scoring above 20. Out of the 9 pp children who sat the MTC 67% scored above 20.	On going
WhiteRose	£500 £3281	Purchase of White rose Training and resources enabling teachers to deliver high quality maths education to all children	Plugging the gaps in their mathematical fluency and understanding. PP children to achieve working at or above throughout their primary education.	56% of pp children are still working below the expected level.	On going and discussions regarding further interventions (Dynamo maths as recommended by EEF) to help increase PP children's attainment.
Subject specialist visitors	£500	Visitors coming into school to lead sessions on subjects further enhancing the children learning and understanding of topics.	Children to have a greater understanding of topics delivered by specialists which can then be used to inform their work in lessons.	History Van visits for all year groups. African drumming for whole school. Cultural capital increased for all children as well as children's	On going

				subject knowledge in history and music	
Safeguarding training	£250	Staff training to have a developed understanding of safeguarding to ensure that vulnerable children are protected.	All pupils will be safe, and staff empowered to follow procedures appropriately.	All staff training up to date.	On going
Staff meetings x 30 14 Tas 20%	£1000	Professional development within staff meetings enabling staff to secure their understanding of plugging gaps and raising attainment of all children.	Quality first teaching.	Staff have taken part in training including but not exclusive of ECAT, Phonics, Maths mastery and use of language as well as meetings focusing on looking at termly data and identifying the progress of children, in particular PP and SEND children, and the interventions needed to be put in place to increase attainment.	On going
SLT and PP lead to monitor the implementation of ECAT across the wider school curriculum and specific support for PP groups	£1000	To monitor and ensure that 'Every Child a Talker' aimed at PP is being implemented effectively across the school.	PP children to be able to access the whole curriculum at their own specific level.	Books and planning have been monitored as well as vocabulary-based questions in SPAG and reading. All classes now have vocabulary ladders prominently displayed for all non-core subjects as well as core, which supports children's understanding. Pupil voice not carried out to be high priority next year.	Monitoring of PP children to continue with focus being on Maths number and calculations knowledge.

Time for subject leads to implement language for ECAT within their subject areas Jr, ac, mh, hph, nr, oc, eh	£2660	For subject leaders to ensure that the language used in their subject areas is ambitious and tiered in each of the classes. To ensure that there is clear progression starting at EYFS through to UKS2.	For children to understand and use ambitious subject specific vocabulary both orally and in their written work.	Subject leads have been given coordinator time as well as staff meeting time with the focus being on implementing ECAT. As a staff this will be an ongoing focus as the different topics are taught over the 2 year cycle, with departments feeding back to the subject leads the relevant language used.	Completed
SENCO network	£0	SENCO to attend network meetings that develop better understanding of quality practises.	SENCO to develop supported understanding of better-quality teaching practise.	SENCO has been on varied network meetings which have informed future staff meetings, a change in how IEPs are structured and pupil progress discussions.	On going
Safeguarding network	£0	Staff training to have a developed understanding of safeguarding to ensure that vulnerable children are protected.	All pupils will be safe, and staff empowered to follow procedures appropriately.	Staff questionnaires show that staff have completed training and implemented where necessary.	On going
Extended Music tuition through ukulele (20% of one additional year) wider ops	£1000	Music tuition to continue into year 4 so children have a two-year opportunity of learning an instrument.	High Quality teaching of the music curriculum resulting in children developing music skills.	Increase in uptake of children wanting to pursue extra-curricular activities involving music. As showcased in music performances.	On going
<b><u>Targeted support (25%) £19,980</u></b> <b><u>Planned spend so far £11,538</u></b>					

Lego, 2hrs a week	£1170	Intervention to support emotional well-being and develop social interaction targets implemented for speech and language.	Children will be confident and resilient and develop lifelong skills	A positive impact has been seen through before and after assessment questionnaires filled out by class teachers.	On going
SALT 2hrs a week	£1170				
Nurture x4 hrs a week	£6000				
Art therapy: Group support x 2 a week	£1170	Intervention to support emotional well-being and develop social interaction targets implemented for speech and language.	Children will be confident and resilient and develop lifelong skills	Art therapy carried out on a 1:1 basis as well as group support. Pupil voice and engagement shows that children are enjoying the sessions and are able to share their feelings with the designated adults.	On going
Positive Play 30min session x 39	£2028	Intervention from Derbyshire to raise self-esteem and confidence and assist some of our most vulnerable pupils to reach their full potential	Children will be confident and resilient and develop lifelong skills	A positive impact has been seen through before and after assessment questionnaires filled out by class teachers.	On going
Extra-curricular tuition in music x2 children		Children offered the opportunity to learn an instrument and develop a skill which they would not have opportunity to do so without.	Developing a further skill and nurturing a talent which may not have been found.	Children who chose to partake in the extra-curricular tuition made good progress with their lessons.	On going for any other children who may wish to partake .
<p><b><u>Wider opportunities (25%) £19,980</u></b>  <b><u>Planned spend so far £11,500</u></b></p>					

School Trips	£3500	All children to attend extra curriculum activities. Parents are not expected to pay for school trips and school clubs.	All children have the same opportunities during school regardless of their financial situations.	Pupil voice shows that children have been enjoyed trips tha	
Wrap around care Voucher - £300	£300 per child registered for EB and NO (13) £3900	To support parents in provisions for their children before school. To encourage disadvantaged families to seek employment.	To ensure children have a healthy breakfast in the morning as well as care before school to enable parents to go out to the work place.	Change in staffing and management has resulted in a change to how wrap around care is being funded.	Funding towards wrap around to continue but amounts have had to be reviewed and amended.
After school clubs	£2500	Children able to attend a variety of after school clubs giving them opportunities such as development in photography skills, cooking skills etc.	Children to have the opportunities provided to other children to develop and nurture new skills and talents as well as develop vocabulary.	Children have enjoyed a range of different activities.	On going
Books for home	£1200	Children to receive 2 vouchers a year (worth £20 in total) enabling them to purchase a book from both book fairs.	Instil a love of reading in children and ensure they have access to some high-quality texts at home.	All PP children have received 2 books each with parents encouraged to come to school to choose with them.	On going
Sat's books	£250	Children to receive SATs practice books for SPAG and Maths.	Children to have resources to provide them with practice and as such confidence for their SATs	The PTA kindly funded the books this year and have allocated funds to do so again next year.	Will not continue.
Class funds to encourage cultural capital experiences in the classroom	£150	Departments to have access to funds to make purchases to encourage cultural capital experiences within the classroom such as food tasting.	Pupil premium children to enjoy experiences which they may other wise not had had the opportunity to do so.	Funding has included food tasting and science equipment.	To continue.
<b>Allocated</b>	<b>£79,920</b>	<b>Minus £80,678</b>		<b>Equals -£758</b>	

