

## The Duke of Norfolk Primary

### Pupil Premium 2024/25 Action and Impact Plan

<b>Academic Year</b>  2024/2025		Total Provisional Allocated Funds £79,920 estimated 24/25			
<b>Key Outcome Indicator</b>	<b>Cost</b>	<b>Reasons</b>	<b>What we are aiming for</b>	<b>Review of Outcomes and Impact Summer 24</b>	<b>Sustainability September 24 onwards</b>
<b><u>To support quality first teaching (50%) = £39,960</u></b> <b><u>Planned spend so far - £57,640</u></b> <b><u>Actual spend =</u></b>					
9x teachers x .5 hour for 39 weeks.	Predicted £4704	All PP children and disadvantaged groups to be pre taught key areas of the curriculum once a week 9 teachers involved	To maximise the potential of every child and work towards bridging the gap. Children to understand topics before they are taught to increase confidence within lessons.		
T.A classroom support. 20% of 16 TAS over 39 weeks	£36 000	20% of a T.A's working week to support class whilst teacher focuses on PP.	Working on individual targets to bring all PP children in line with national expectations across the curriculum. The class teachers communicate the child's next steps through their daily lessons.		
Phonics training for all staff	£960	To ensure that all staff are able to deliver quality first teaching in regard to pupils' phonetical understanding.	To extend all staffs' expertise in the pedagogy of teaching, learning and assessment regarding phonics. This will enable all staff to plug the gaps in phonetic decoding.		

Literacy Leadership Training and Briefings (3xyear)	£2630	For Literacy leaders to be trained to ensure that a high quality of education is planned, delivered assessed and monitored in their subject	To extend staff expertise in the pedagogy of teaching, learning and assessment in their specific subject to ensure they can effectively monitor and lead staff training to address any gaps.		
Maths TA Specialist Knowledge for teaching mathematics for Teaching Assistants	£200	Increasing teaching assistants' mathematical subject knowledge to ensure quality first teaching support of PP interventions.	Extend support staff's expertise and confidence in the delivery of maths interventions.		
Phonics RWInc Subscription resources	£1770	Ongoing resources	Plugging the gaps in phonetic decoding enabling all pupil premium children to become confident, fluent readers.		
Spelling Shed	£540	Purchase of Spelling Shed as a whole school spelling scheme which highlights the relationship between sounds and written symbols as well as using morphology to help spell through meaning. This scheme will enable teachers to deliver high quality spelling lessons and set engaging homework for the children to practise their spellings	To increase pupil's accuracy in spelling in their independent written work.		
Emile	£645	Purchase of Emile as a whole school scheme for multiplication homework, has now been extended to include the whole white rose maths curriculum for pupils to access for homework. <b>MUST CHECK IF WE HAVE FUNDED THIS OR PTA HAS FUNDED FULL PURCHASE</b>	To increase pupils accuracy and speed with times tables – especially year 4's for the MTC.		

WhiteRose	£500 £3281	Purchase of White rose Training and resources enabling teachers to deliver high quality maths education to all children	Plugging the gaps in their mathematical fluency and understanding. PP children to achieve working at or above throughout their primary education.		
Subject specialist visitors	£500	Visitors coming into school to lead sessions on subjects further enhancing the children learning and understanding of topics.	Children to have a greater understanding of topics delivered by specialists which can then be used to inform their work in lessons.		
Safeguarding training	£250	Staff training to have a developed understanding of safeguarding to ensure that vulnerable children are protected.	All pupils will be safe, and staff empowered to follow procedures appropriately.		
Staff meetings x 30 14 Tas 20%	£1000	Professional development within staff meetings enabling staff to secure their understanding of plugging gaps and raising attainment of all children.	Quality first teaching.		
SLT and PP lead to monitor the implementation of ECAT across the wider school curriculum and specific support for PP groups	£1000	To monitor and ensure that 'Every Child a Talker' aimed at PP is being implemented effectively across the school.	PP children to be able to access the whole curriculum at their own specific level.		

Time for subject leads to implement language for ECAT within their subject areas Jr, ac, mh, hph, nr, oc, eh	£2660	For subject leaders to ensure that the language used in their subject areas is ambitious and tiered in each of the classes. To ensure that there is clear progression starting at EYFS through to UKS2.	For children to understand and use ambitious subject specific vocabulary both orally and in their written work.		
SENCO network	£0	SENCO to attend network meetings that develop better understanding of quality practises.	SENCO to develop supported understanding of better-quality teaching practise.		
Safeguarding network	£0	Staff training to have a developed understanding of safeguarding to ensure that vulnerable children are protected.	All pupils will be safe, and staff empowered to follow procedures appropriately.		
Extended Music tuition through ukulele (20% of one additional year) wider ops	£1000	Music tuition to continue into year 4 so children have a two-year opportunity of learning an instrument.	High Quality teaching of the music curriculum resulting in children developing music skills.		
<b><u>Targeted support (25%) £19,980</u></b> <b><u>Planned spend so far £11,538</u></b> <b><u>Actual spend =</u></b>					
Lego, 2hrs a week	£1170	Intervention to support emotional well-being and develop social interaction targets implemented for speech and language.	Children will be confident and resilient and develop lifelong skills		
SALT 2hrs a week	£1170				
Nurture x4 hrs a week	£6000				

Art therapy: Group support x 2 a week	£1170	Intervention to support emotional well-being and develop social interaction targets implemented for speech and language.	Children will be confident and resilient and develop lifelong skills		
Positive Play 30min session x 39	£2028	Intervention from Derbyshire to raise self-esteem and confidence and assist some of our most vulnerable pupils to reach their full potential	Children will be confident and resilient and develop lifelong skills		
Extra-curricular tuition in music x2 children	???	Children offered the opportunity to learn an instrument and develop a skill which they would not have opportunity to do so without.	Developing a further skill and nurturing a talent which may not have been found.		
<p><b><u>Wider opportunities (25%) £19,980</u></b>  <b><u>Planned spend so far £11,500</u></b>  <b><u>Actual spend =</u></b></p>					
School Trips	£3500	All children to attend extra curriculum activities. Parents are not expected to pay for school trips and school clubs.	All children have the same opportunities during school regardless of their financial situations.		
Wrap around care Voucher - £300	£300 per child registered for EB and NO (13) £3900	To support parents in provisions for their children before school. To encourage disadvantaged families to seek employment.	To ensure children have a healthy breakfast in the morning as well as care before school to enable parents to go out to the work place.		

After school clubs	£2500	Children able to attend a variety of after school clubs giving them opportunities such as development in photography skills, cooking skills etc.	Children to have the opportunities provided to other children to develop and nurture new skills and talents as well as develop vocabulary.		
Books for home	£1200	Children to receive 2 vouchers a year (worth £20 in total) enabling them to purchase a book from both book fairs.	Instil a love of reading in children and ensure they have access to some high-quality texts at home.		
Sat's books	£250	Children to receive SATs practice books for SPAG and Maths.	Children to have resources to provide them with practice and as such confidence for their SATs		
Class funds to encourage cultural capital experiences in the classroom	£150	Departments to have access to funds to make purchases to encourage cultural capital experiences within the classroom such as food tasting.	Pupil premium children to enjoy experiences which they may other wise not had had the opportunity to do so.		
<b>Allocated</b>	<b>£79,920</b>	<b>Minus £80,678</b>		<b>Equals -£758</b>	
		<b>Actual</b>		<b>Still in budget</b>	