



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Duke of Norfolk Primary School – Sports Premium Action Plan 22/23

Academic Year: 2022/23	Total fund: £18 689 estimated	Date Updated September 2022			Written by Jamie English and Esther Bland	
Key developments	Actions and strategies	Dates	Allocated	Spent	Evidence and impact:	Sustainability
All children to have access to 2 hours of high quality PE and Sport.	Children being taught by staff and/or qualified coaches in order to develop skills and knowledge within a range area of PE and Sport.	Ongoing	Part of main school budget		Improved confidence and competence of skills and knowledge in a range of activities.	Will continue in 23/24 due to national curriculum requirements.
Year 5 and 6 children to have specialist swimming teaching at Glossop pool.	Attending weekly one hour sessions for one term.	Ongoing	£2500 contribution	£2500	Improved confidence and competence of swimming skills, water skills and knowledge .	Will continue in 23/24 due to national curriculum requirements.
Providing opportunities for children to attend a range of after school clubs.	2 ASCs run JE (£3 per child)	Ongoing	Part of main school budget		Increased participation and attendance in extracurricular sport.	Clubs will continue to be ran on Monday, Wednesday and Friday in the next school year.
Run school competitive clubs	2 nights a week	Ongoing	Part of main school budget		Increased participation and attendance in extracurricular sport.	Clubs will continue to be ran on Monday, Wednesday and Friday in the next school year.
All children in KS 1 and KS2 to have Forest Schools lessons (outdoor and adventurous activity)	Each class to have a session in the forest with Mr. Ellison – morning or afternoon one and half terms a year	KS2 Autumn and Spring 1 KS1 and EYFS Spring 2 and summer	Part of main school budget Plus £15 750	£15,750	Children improved social skills, those reluctant to return showed increased social skills with peers during sessions. Successful use of OAA, children set goals and worked towards achieving their goals and evaluation.	Each class will continue to have a term of forest school lessons.
Increase the range of activities that children can do at lunchtimes and playtimes: playground markings	Re paint lower playground markings to encourage children to take part in mini matches. Also markings on the pitches on the playing field.	Spring Term 2023	£1000	N/A	Not achieved	To be completed in 23/24.

Increase the range of activities that children can do at lunch and playtimes : equipment	Ask each class what they would like Ask/ train lunchtime staff	2022/2023	£100x4	£400	Improved behavior and decreased first aid due to pupils concentrating on different activities.	Pupils will be able to continue to use equipment and will be updated/replaced as and when required.
To update resources and equipment for PE lessons as required.	To monitor and update equipment as it is required and after consultation with the coach and teachers.	Ongoing	£1000	£1000	Equipment purchased in order to assist in improving the quality of lessons and learning for the pupils.	Equipment is audited and any equipment required can be sourced.
Sports board regularly updated with events, teams, ASCs and dates.	JE to update on a regular basis.	Ongoing	No cost		Not achieved	JE to find board space in a communal area and set up.
School PE leaders in Year 6 – Sport Squad	For 2022/2023 the school has re-joined the HPSSP and the Sport squad will be trained by them to lead lunchtime activities.	Ongoing through 2022/23	Included in HPSSP		Year 5/6 pupils were able to develop leadership by helping to lead playtimes to KS1.	New members of the play leaders will receive training.
Regular PE and Sport updates on the school website/newsletters.	Feedback to parents regarding sporting events, expenditure and areas of development.	Ongoing	No cost		Website and newsletter updated with competition, clubs and PE activities so pupils and parents can keep up to date.	Updates will continue to be posted on the website and newsletter.
Sport celebration assembly – done as part of good work assemblies on Thursdays	An assembly where PE and Sporting achievements both in and outside school are celebrated.	Termly or as appropriate Following a tournament or competition.	No cost		Increased confidence for those receiving rewards and increased motivation for those watching the assembly.	To continue in 23/24
To increase the confidence and expertise of staff when delivering PE.	Teachers to work alongside qualified JE in school and then using these skills in their own lessons.	Ongoing	No cost		ECT were given 3 week blocks in which they were supported in their delivery of PE to increase subject knowledge and confidence.	A target area will be identified and those teachers will receive CPD.
CPD training opportunities offered to staff	Staff given opportunities to attend relevant training courses and then report back to the rest of the staff – arranged through the High Peak School Sports Partnership and PE Services DCC.	Ongoing	Included in Glossopdale cluster and HPSSP Plus £40 for DCC course	£40	JE regularly attended cluster meetings and networks to keep updated on practice and regulations within the subject.	To continue in 23/24
Provide different sports to cater for non-sporty and semi sporty children	Coach to provide a wider range of sports	Ongoing	£250	£250	Sports/activities change termly to offer a wide range and appeal to the wider pupil cohort.	To continue in 23/24

Increase links with clubs/facilities in the community.	Visiting professional/experts to lead lessons/ASCs.	Trips to sporting venues/events	N/A		LTA and Derbyshire Cricket came into school to deliver workshops to pupils and provide CPD for staff. Allowing pupils to receive specialist coaching to improve skills and staff to improve confidence.	JE to look for other sporting associations that offer workshops and sessions in 23/24.
Provide Bikeability and learn to ride training	Year 6 children to have level 2 Bikeability training and less confident and non-riders to have learn to ride sessions	Autumn 2022	Partly funded through the HPSSP. £400 contribution	£400	Year 6 pupils built confidence and competence in riding safely on the roads.	Year 6 are booked on for Bikeability for 23/24.
Attending events at Glossopdale school	Attending activity days as a class or group in order to experience a wider range of activities e.g dance days, sports festivals, indoor athletics arranged through the Glossopdale Sports Cluster.	As and when they are held.	Funded through Glossopdale cluster membership (£700)	£700	Increased participation in competitive activities and festivals to introduce pupils to unfamiliar and less popular sports.	To continue in 23/24.
High Peak School Sport Partnership	Support with overall PE development in school. Entry to competitions, festivals, dance days and training for play leaders, health champions and 30 bikeability places.	Ongoing	£1800 approx	£1800	Increased participation in competitive activities and festivals to introduce pupils to unfamiliar and less popular sports.	To continue in 23/24.
Attend competitions through the Glossopdale Sports Cluster	JE to attend PLT meeting each term at Glossopdale, keep a calendar of events, and attend those we are able to.	Ongoing	Funded through the Glossopdale cluster		Increased participation in competitive activities and festivals to introduce pupils to unfamiliar and less popular sports.	To continue in 23/24
Encourage children to sign up and take part in competitions	JE to keep registers of children attending competitions and highlight on year group lists.	A wider range of children participating in competitions.			PP and Night owl pupils can attend extra-curricular at no cost and the clubs change regularly to offer a variety that can appeal to more of the population of the school.	To continue in 23/24
Total			£22, 840			

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Playground leadership training	<p><i>This will impact the UKS2 children who will gain training to enhance their leadership and playground game knowledge. As well as the UKS2 children, it will also benefit the KS1 children that will have the playground leaders (PL) present at playtimes and keeping the KS1 pupils engaged and showing positive behaviour.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>The impact of this action will be improved behaviour at playtimes for the KS1 children as well as them having more active play times due to the games/activities planned by the PL.</i></p> <p><i>The PL that are being trained up are a mixture of year 5 & 6 children. The year 5 children are involved in the training to ensure that there are PL trained for the beginning of the new school year and not reliant on the PL training next year.</i></p>	<p><i>Training included in the price of the HPSSP</i></p>

<p>All children to have access to 2 hours of high quality PE and Sport.</p>	<p><i>Staff who lead the lessons and the pupils taking part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Part of main budget</i></p>
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<p>Year 5 and 6 children to have specialist swimming teaching at Glossop pool.</p>	<p><i>Pupils receive high quality swimming lessons from specialist swimming teachers.</i></p> <p><i>Year 6 children receive their lessons through the school budget but the year 5 children receive additional swimming from the premium meaning that UKS2 children get 20 weeks of swimming across UKS2 rather than 10 weeks.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils achieving the national curriculum swimming standards and water safety award.</i></p> <p><i>Improved confidence in the water and motivation to go swimming in their spare time.</i></p>	<p><i>£2500</i></p>
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<p>All children in KS 1 and KS2 to have outdoor and adventurous activity through Forest School</p>	<p><i>Mr English who leads the sessions, TAs who support and the pupils who receive approximately 12 sessions a year.</i></p> <p><i>Sessions include teamwork, problem solving, navigation and critical thinking whilst improving foresting skills such as knots, fire safety/management, tool use and building.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils engage in team building, problem solving, critical thinking and develop holistically.</i></p>	<p><i>Part of main budget plus £15750 Contribution</i></p>
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<p>Provide Bikeability and learn to ride training</p>	<p><i>Year 6 pupils receive Bikeability or Learn to ride sessions depending on their ability.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Pupils develop competency in riding their bike safely on local roads, linking well to our smart travel weeks in which pupils are encouraged to ride or walk instead of driving.</i></p>	<p><i>Majority of cost covered by HPSSP membership, £92.50 contribution for additional pupils.</i></p>
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<p>High Peak School Sport Partnership</p>	<p><i>Staff who can receive CPD and networking through the partnership.</i></p> <p><i>Pupils receive a range of competitions, festivals, leadership training, health champion events.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Pupils experience a range of activities both competitively and for enjoyment. Selected pupils will take part in leadership training to become playtime leaders and mental health ambassadors take part in health champion events to promote healthy lifestyles across the school.</i></p>	<p>£1900</p>
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<p>Glossopdale sports cluster</p>	<p><i>Staff who receiving networking events.</i></p> <p><i>Pupils receive a range of competitions and festival/events.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Staff get to network with other PE leads and share good practice to aid improvement in PE.</i></p> <p><i>Pupils experience a range of activities both competitively and for enjoyment.</i></p>	<p>£850</p>
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<p>CPD training opportunities offered to staff</p>	<p><i>Staff receive specialist training from outside providers and PE lead.</i></p> <p><i>Pupils receive higher quality PE lessons as a result of CPD for staff.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p>?</p>
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<p>Sport celebration assembly – done as part of good work assemblies on Thursdays</p>	<p><i>Pupils receive certificates/medals for competing in local and area events.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 3: The profile PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Pupils display their rewards from their good work in competitions and events and this entices other pupils to want to participate and compete.</i></p>	<p><i>Medals/certificates provided by HPSPP and Glossopdale cluster.</i></p>
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<p>Transport to sporting events</p>	<p><i>Where needed pupils receive transport to and from events to reduce any potential barriers of pupil's participation due to transport.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Pupils get to experience more competitions and events that they may not have had the chance to previously due to having no transport options.</i></p>	<p>£500</p>
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<p><i>Increase links with clubs/facilities in the community.</i></p>	<p><i>Visiting professional/experts to lead lessons/ASCs.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>LTA and Derbyshire Cricket to come into school to deliver workshops to pupils and provide CPD for staff. Allowing pupils to receive specialist coaching to improve skills and staff to improve confidence.</i></p>	<p><i>Free</i></p>
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<p>Derbyshire county cricket engagement and CPD day</p>	<p><i>Derbyshire county cricket coaches come in and deliver sessions to KS1 and KS2 children in Spring 1 and teachers stay and observe the coaches for CPD ready for the striking and fielding unit of work in spring 2/summer1.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Pupils receive specialist coaching and will receive information of outside clubs to attend.</i></p> <p><i>Staff gain confidence and knowledge in an area that they will be teaching in this year.</i></p>	<p><i>Free</i></p>
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Key achievements 2023-2024 to date...

Activity/Action	Impact	Comments
<i>Bikeability</i>	<i>Year 6 children are now confident and competent when cycling on local roads.</i>	<i>Bikeability was a great success and enjoyable for the children, we have seen an increased number of pupils cycling to school. Bikeability has already been booked in for next academic year.</i>
<i>Glossopdale cluster events</i>	<i>Increased participation in competitive sports, in particular girls.</i>	<i>We have had a large increase in girl's participation in competitive sports and activities. This is due to increased motivation to represent the school and also an increase in girls only events set up by the Glossopdale cluster.</i>

Swimming Data 2023-2024 – To be completed at the end of the academic year

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(James English - Sports Coach and Forest School Leader)</i>
Governor:	<i>(Name and Role)</i>
Date:	