

Prevent Risk Assessment 2023-2024



Duke of Norfolk CE Primary School

LEADERSHIP			
Hazard	Actions to Mitigate/Evidence	RAG	Next Steps
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education (2022)</p> <p>All staff have Prevent training (Feb 2023) and have termly safeguarding briefings covering topical issues such as the INCEL movement/misogyny.</p> <p>Staff members are aware that they can go to SLT/DSL or Prevent lead for advice, support, and to escalate concerns.</p>		Complete annual update training for safeguarding and Prevent (Sep 2023)
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism.	<p>DSLs (HT and DHT) have completed Prevent training (DSL Level) in Feb 2023.</p> <p>Governors have been sent link for Prevent training</p>		Chair of Governors/DSL to follow up and check status of training.
WORKING IN PARTNERSHIP			
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	<p>DSLs work and communicate with local safeguarding partners (such as DCC safeguarding briefings) and other relevant agencies to stay informed about concerns about extremism in our community.</p> <p>The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism and understands the referrals and record-keeping process.</p> <p>Previous multi-faith and multicultural groups have worked with school to break down stereotypes of what constitutes Britishness, but this should be regularly reviewed/repeated.</p>		Arrange for workshops or visits to school from local agencies and partners to address issues and dangers of extremism.

	We have not made use of local agencies such as police to support children directly regarding extremism.		
SPEAKERS AND EVENTS			
Pupils are exposed to extremist ideologies by visiting speakers	<p>We have clear procedures for visiting speakers, for example:</p> <ul style="list-style-type: none"> •The materials that visiting speakers deliver/objectives for the session are discussed and approved prior to their visit • Visitors are never left alone with pupils 		
The school site is used to host events which support extremist ideologies or promote hatred	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred		
SCHOOL CURRICULUM AND CULTURE			
The school lacks a culture which promotes British values where extremist ideas could develop.	<p>British values have been revisited in a series of assemblies by KW (Summer 2023).</p> <p>The staff model and promote these British values through their own behaviours as set out in the code of conduct.</p> <p>All policies (e.g., behaviour, safeguarding etc) actively promote a supportive and open culture of sharing and talking, including worries and concerns).</p> <p>The school actively promotes pupil voice and pupil leadership, where British values are 'lived'.</p>		
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	<p>PSHE curriculum actively promotes British values and concepts such as fairness, equality, justice, rights & responsibilities of citizens.</p> <p>Opportunities to promote British values are clearly identified within all curriculum areas.</p>		PSHE lead to monitor and evaluate the curriculum in terms of how well it teaches British values, but also about extremism and radicalisation

	Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.		Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.		
British values are not promoted outside of the classroom	<ul style="list-style-type: none"> • Pupils participate in democracy through school council and student leadership elections • Assemblies promoting diversity, courageous advocacy, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school 		
IT AND INTERNET SAFETY			
Pupils use the school network or school hardware to access extremist material	Our online safety/IT/child protection policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems, for example: <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe 		Review our online safety policy annually. Update our acceptable use policies for all stakeholders. Regularly report on Online safety and monitoring to governors.
Pupils access extremist material on their own devices or on social media,	The ICT curriculum includes teaching pupils how to stay safe online.		Support parents to spot the signs of online radicalisation.

or are specifically targeted for online radicalisation	Parents are provided with support on how to help their children access the internet safely		
SCHOOL SECURITY			
Non-approved visitors access the school site to spread extremist ideology	<ul style="list-style-type: none"> • All visitors to the school must be signed in at reception and wear ID badges. Children trained in reporting adults without ID • Visitors are to be accompanied around the school site by a member of staff at all times 		
Headteacher/Prevent Lead			
Signed:		Date:	
Governor for Safeguarding/Prevent			
Signed:		Date:	