

Duke of Norfolk CE Primary School

EYFS Transition policy

Aim of the Policy

This policy aims to ensure that the Duke of Norfolk school will make any transition as easy and enjoyable as possible for parents and children. Children experience many transitions in their early years and the EYFS team are sensitive to the difficulties children may have whilst going through these transitions.

Transitions in early years can be daunting for even the most confident of children. In a new setting or new classroom, there will often be a range of previous experiences: some children may have been at home with parents, some with childminders, others may have attended a nursery or preschool.

Transitions can feel overwhelming for any child, especially if they don't know what to expect from their new setting. In this policy we will hope to ease your mind regarding what your child will expect for the transition process in the EYFS setting at the Dukes.

Transition from home to nursery-

For nursery children aged between 3 and 4 years, two settle dates are arranged before the end of the year. On the first settle, the parent is invited to stay and play for half an hour after school, allowing them to talk to the key worker and class teacher. On the second settle the parents leave the children for 2 hours to play in their new classrooms.

Transition from nursery to reception-

At the Dukes we are lucky that we have a nursery class incorporated with the reception class. This means that the nursery children already know the EYFS staff and have worked and played in the EYFS department. This will undoubtedly ease the transition into reception.

Emma Harvey

EYFS Lead

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