

We are Clever Writers because we already know how to ...

- form our letters correctly
- use a range of time adverbials and openers
- use capital letters, full stops and finger spaces
- use the conjunction and
- identify nouns, adjectives and verbs
- spell set 1, 2 and 3 sounds
- fred fingers for spelling

We are going to become even Cleverer Writers because we are going to learn how to use ...

- expanded noun phrases
- apostrophes for contractions
- statement, question, exclamation or command sentences.
- commas in a list
- question marks
- exclamation marks
- conjunctions but, and, because

Duke of Norfolk CE Primary School
Autumn Term- Year 2- Writing Knowledge
Organiser



Key Vocabulary

Comma	A comma is a punctuation mark that separates items in a list.
Apostrophe	Apostrophes are punctuation marks to show possession and contraction on. E.g. Sam's or I'd.
Command	Commands are a type of sentence in which someone is being told to do something.
Statement	Statements are sentences that express a fact, idea or opinion.
Adjectives	An adjective is a word that describes a noun (the name of a thing or a place). It was a terrible book. The word 'terrible' is an adjective. It tells us what the book (the noun) was like.
Noun	A noun is the name of a thing, such as an object, a place, or a person. Nouns are often described as naming words.
Conjunction	Conjunctions join together two different, but related, parts of a sentence. For example: I like swimming <u>and</u> she likes dancing.

Fiction

- Character Description
- Retell
- Diary



Speed Sounds Set 3



Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Poetry

- Acrostic Poems



Non- Fiction

- Instructions

